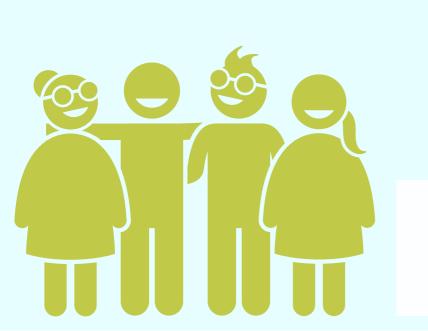
## Social-emotional Out-of-School workbook and resource guide

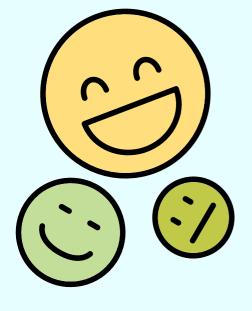
All school year your child has been learning social-emotional skills with the TIES liaisons in their classroom. This booklet is to help encourage Out-of-School social-emotional learning and provide resources to caregivers when school is out of session.

For more information on the TIES program please visit us on the web at: https://www.crittentonwv.org/ties-1



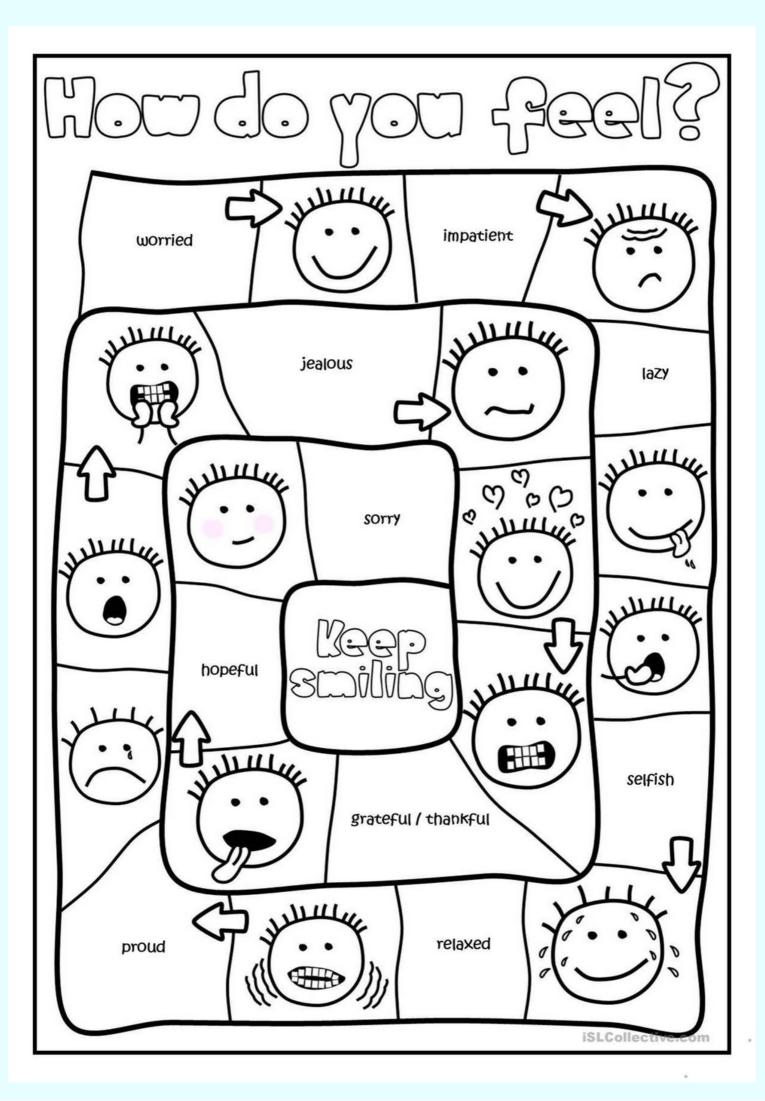


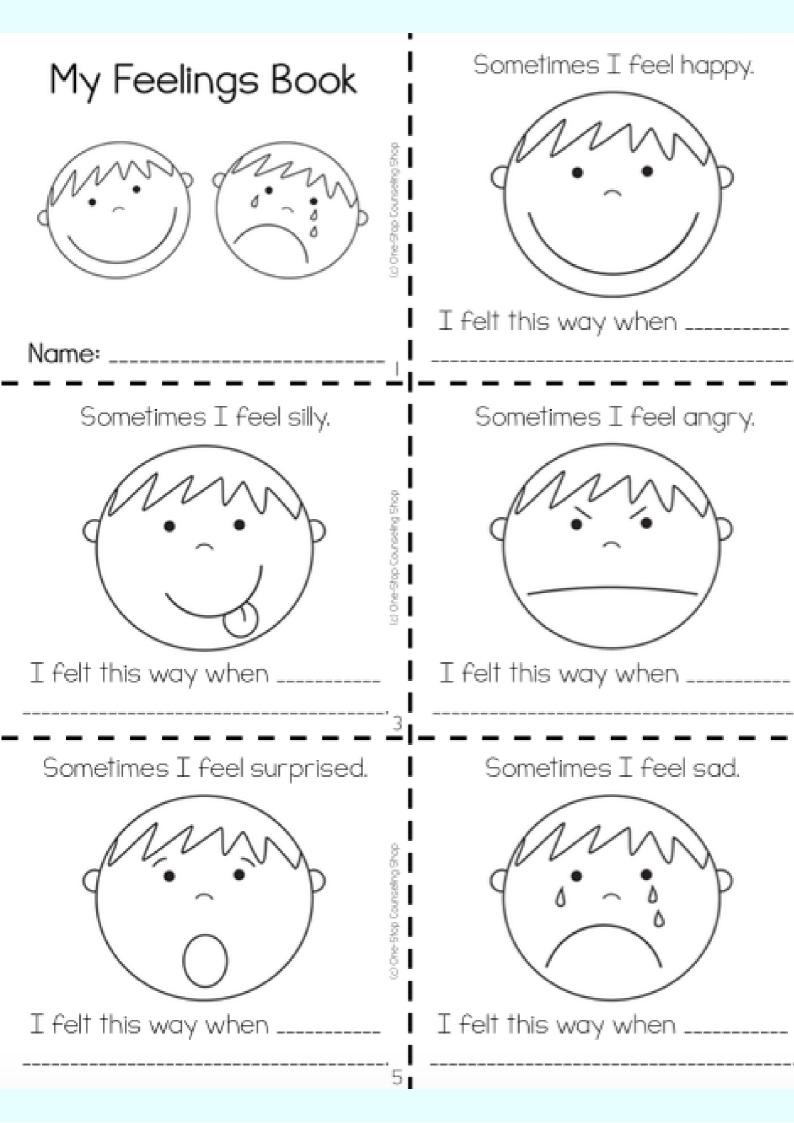




# Social-Emational Worksheets







Name:

Date:

**My Week of Emotions** Our emotions can be divided into four zones: blue, green, yellow, and red. We always try to stay or go back to the green zone and avoid the red zone. Fill out the calendar below for an overview of the zones you go through in a week. SUNDAY MONDAY TUESDAY WEDNESDAY Today I felt: Today I felt: Today I felt: Today I felt: To stay in the green zone, I tried to: zone, I tried to: zone, I tried to: zone, I tried to: SATURDAY THURSDAY FRIDAY Today I felt: Today I felt: Today I felt: To stay in the green To stay in the green To stay in the green zone. I tried to: zone. I tried to: zone. I tried to:

ZONES OF REGULATION Low energy and motivation to participate Attentive and feeling positive overall

Uncomfortable and needs to focus Full of negative emotions and may react harshly

### Socia-Emotional Recommended Book List

1.A little SPOT of Anxiety by Diane Alber

2. Be You by Peter H. Reynolds

3. Charlotte and the Quiet Place by Deborah Sosin

4. Chocolate Milk, Por Favor by Maria Dismondy

5. Even Superheroes Have Bad Days by Shelly Becker

6. Exactly You! The Shape of Your Feelings by Sarah Krajewski

7. Grumpy Dinosaur by Michael Gordon

8. I Am Enough by Grace Byers

9. I Can Handle It by Laurie Wright and Ana Santos

10. I Think, I Am: Teaching Kids the Power of Positive Affirmations by Louise Hay

11. I Will Be Okay by Laurie N. Wright

These books are also free to listen to on YouTube.



## **Breathing Exercises**

#### **USE BUBBLES**

Blowing gently to create bubbles is a good way to be playful and breathe deeply. Kids have to blow carefully and slowly to make the bubbles, which is a major reason why I like using it to help kids take deep breaths.

#### **Color breathing**

Breathe in and imagine a calm, happy, positive color. Breathe out and imagine a color that represents stress, anxiety, etc. leaving your body.

#### USE A STUFFED ANIMAL TO PRACTICE DEEP BREATHING

Have your child lay down on their back and put a stuffed animal on their belly. Have them breathe in and move the stuffed animal up, then breathe out and bring the stuffed animal back down. This helps teach kids to use their belly to take big deep breaths. Another alternative is to use a weighted stuffed animal.



## Social-Emotional Videos

Coping Skills For Kids - Managing Feelings & Emotionshttps://www.youtube.com/watch?v=Vs-MyQgfH3A

What Shall We Do With The Angry Monster? https://www.youtube.com/watch?v=bs\_0m-CUEPQ

RelaxationExercisehttps://www.youtube.com/watch?v=WxYwz23yoR4

Emotion Regulating Activity To Help Kids Calm Downhttps://www.youtube.com/watchv=ORRdf\_nLc\_I

The Feelings Song - https://www.youtube.com/watch? v=-J7HcVLsCrY



# Contact Us! If your child is struggling with socialemotional skills and needs some extra help feel free to contact us! **Shelby Fluharty** Sfluharty@crittentonwv.org **TIES Outreach Worker** Carmen Hill Cjhill@crittentonwv.org **TIES Community Liaison** ittenton Services