



Trauma Informed Elementary Schools

A Crittenton Community Program



TIES is an early intervention program designed to create trauma-informed schools and to help children exposed to trauma develop skills that will help them to succeed. “Trauma” refers to chronic stress and/or a chaotic home environment that may result in a child exhibiting developmental impairments, behavioral issues, and poor academic performance. The TIES program provides training, intervention, and assessment in grades pre-k through first grade.

crittentonwv.org/TIES

TIES training helps us teachers identify a child that is triggered from their home experiences and gives them the skills to help the child self-regulate so that he/she can be ready to learn. Creating trauma-informed classrooms means making the best environment for our kids—having a TIES [Liaison], consistently available for consultation and intervention, has been invaluable.”

Dr. Kimberly Miller, Superintendent,
Ohio County Schools



TIES Services

TIES Liaisons observe classrooms, lead student group activities, and partner with teachers to provide consultation and support. They also provide individual care and facilitate communication for children in counseling, TIES Schools create Trauma and Resilience Awareness Committees to explore ways to identify and address environmental-trauma issues and provide support to the students.

TIES Training

Ties staff provide training for school personnel:

- Understanding Adverse Childhood Experiences
- The biological and developmental impacts of trauma
- Evidence-based trauma treatment Frameworks
- Interventions for the classroom

Education and training is also available to the public.

Assessment

Crittenton collects data from the school and utilizes the Class® Classroom Assessment Scoring System to evaluate the classroom environment.

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1.800.280.2229